Information for Parents

2018-2019

**Contact:**

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**IDENTIFICATION**

*The* *district* *follows* *Ohio* *Revised* *Code* *3324.01-07* *(law)* *and* *Ohio* *Administrative* *Code* *3301-51-15* *(rule).*

Beginning in 2017-2018, whole-grade screening for Superior Cognitive Ability, Reading, Math, and Creative Thinking Ability will take place in Grade 2. Additional whole grade screening will take place in Grade 4 (Superior Cognitive Ability), Grade 5 (Creative Thinking Ability), and Grade 6 (Math, Reading, Science, and Social Studies). Student, teacher, parent, and peer referrals are accepted at all grade levels for individual screening and identification in all areas of giftedness. The district ensures equal access to screening and further assessment to all district children, including culturally or linguistically diverse children, children from low socioeconomic backgrounds, children with disabilities, and children for whom English is a second language. ELL students will be assessed in their native language if requested, and students with physical and sensory needs will be assessed with appropriate modifications. Tests are administered by qualified educators. By using tests from the ODE approved list, the district ensures that the tests are valid for all special populations. The district ensures that any child transferring into the district will be assessed within 90 days of the transfer if requested by the parent. Outside testing data that follows the guidelines of ORC 3324.01-07and OAC 3301-51-15 shall be accepted for identification and service. Parents will receive written notice of all testing results. Referrals are taken for testing in both the fall and spring. Referral forms can be found in all school building main offices or on the district website.

Identification appeals may be directed to the district Superintendent.

**SERVICES**

The district serves 5th and 6th grade identified Superior Cognitive, Specific Academic Reading and Mathematics gifted students within a cluster group in the regular classroom, taught by the regular classroom teacher, on a daily basis. An Advanced Mathematics Class is offered in 7th Grade to gifted math students and high-performing math students, which has a compacted 7th & 8th Grade Curriculum and is taught by a regular classroom teacher. For students in grade 7 and grade 8 who are identified in mathematics, reading, superior cognitive ability and/or creative thinking ability, service is provided in reading and math by regular classroom teachers. Identified gifted Superior Cognitive and Math students will receive gifted services through accelerated Algebra I and Geometry courses taught by a regular classroom teachers. Honors and Advanced Placement courses are available at our high school with servicesavailable for identifiedgifted students. Allregularclassroomteachers receive guidance and professional development in gifted education per the requirements of the revised Gifted Operating Standards. Acceleration referrals are addressed following the district policy and the Iowa Acceleration Scale.

Withdrawal from gifted programming is available at any time by written parent request. Placement appeals may be directed to the district Superintendent.

**WRITTEN** **EDUCATION** **PLANS**

All students who receive gifted services will have a Written Education Plan. The plan will include a description of services, individual student goals, progress monitoring methods and schedules, staff responsible for services, policies regarding waiver of assignments, and review dates and deadlines for the next WEP. All services will match the areas of identification. Parents and all staff responsible for implementing services will receive copies of the WEP at the end of the first semester. Appropriate corrections and additions will be made.

**SUPERIOR** **COGNITIVE** **ABILITY**

A child shall be identified as exhibiting "superior cognitive ability" if the child did either of the following within the preceding twenty-four months: Scored at or above two standard deviations, on an approved individual standardized intelligence test administered by a licensed psychologist; ***or*** Scored at or above two standard deviations on an approved standardized group intelligence test ***or*** Performed at or above the ninety-fifth percentile on an approved individual or group standardized basic or composite battery of a nationally normed achievement test, ***or*** Attained an approved score on one or more above grade-level standardized, nationally normed approved tests.

**SPECIFIC** **ACADEMIC** **ABILITY**

A child shall be identified as exhibiting "specific academic ability" superior to that of children of similar age in a specific academic ability field if within the preceding twenty-four months the child performs at or above the ninety-fifth percentile at national level on an approved individual or group standardized achievement test of specific academic ability in that field. A child may be identified as gifted in more than one specific academic area: Mathematics, Reading, Writing, Science, or Social Studies.

**CREATIVE** **THINKING** **ABILITY**

A child shall be identified as exhibiting "creative thinking ability" superior to children of a similar age based on the two criteria: 1) Within the preceding twenty-four months, the child scored at or above one standard deviation on an approved individual or group intelligence test; and 2) Either attained a sufficient score, as established by the department of education, on an approved individual or group test of creative ability; ***or*** exhibited sufficient performance on an approved checklist of creative behaviors.

**VISUAL** **AND** **PERFORMING** **ARTS** **ABILITY**

A child shall be identified as exhibiting "visual or performing arts ability" superior to that of children of similar age if the child has done both of the following: Demonstrated to a trained individual through a display of work, an audition, or other performance or exhibition, superior ability in a visual or performing arts area ***and*** exhibited to a trained individual sufficient performance on an approved checklist of behaviors related to a specific arts area.

**SCREENING** **AND** **IDENTIFICATION** **SCORES** **Superior Cognitive Ability:**

**Cognitive** **Abilities** **Test** **(Form** **7)** **VQN** **Composite** **(CogAT):** Grades K-1: Screening 123 Identification 127

Grades 2-12: Screening 123 Identification 128

**InView** **–** **A** **Measure** **of** **Cognitive** **Abilities:** Screening 123 Identification 128

**Naglieri** **Nonverbal** **Ability** **Test** **2nd** **Ed.:** Screening 123 Identification 126

**Otis** **Lennon** **School** **Ability** **Test** **8th** **Ed.:** Screening 123 Identification 126

**Specific Academic Ability:**

**Iowa** **Assessments:** Screening 90%ile Identification 95%ile **Stanford** **10** **Achievement** **Test:** Screening 90%ile Identification 95%ile

**TerraNova** **3rd** **Edition:** Screening 90%ile Identification 95%ile **Wechsler** **Individual** **Achievement** **Test** **-** **3rd** **Edition** **(WIAT):**

Screening 90%ile Identification 95%ile

**Kaufman** **Tests** **of** **Educational** **Achievement** **–** **3rd** **Edition** **(KTEA-3):** Screening 90%ile Identification 95%ile

**Creative Thinking:**

**Gifted** **and** **Talented** **Evaluation** **Scales** **2** **(GATES** **2)**

Creative Thinking Checklist: Screening 77 Identification 80 **Scales** **for** **Rating** **the** **Behavior** **Characteristics** **of** **Superior** **Students** **(SRBCSS)**

Creative Thinking Checklist: Screening 48 Identification 51 **Torrance** **Tests** **of** **Creative** **Thinking** **(Figural** **or** **Verbal)**

Screening 90%ile Identification 95%ile **And**

**Cognitive** **Abilities** **Test**: Identification 111 (Grades K-1) or 112 (Grades 2-12)

**InView** **–** **A** **Measure** **of** **Cognitive** **Abilities:** Identification 112 **Naglieri** **Nonverbal** **Ability** **Test** **2nd** **Ed.:** Identification 111 **Otis** **Lennon** **School** **Ability** **Test** **8th** **Edition:** Identification 110

**Visual / Performing Arts:**

**Display** **of** **Work,** **Audition** **or** **Performance:** **ODE** **Rubric** Art Display: Screening 20 Identification 21

Musical performance: Screening 17 Identification 18 Drama performance: Screening 19 Identification 20 Dance audition: Screening 25 Identification 26

**And**

**Gifted** **and** **Talented** **Evaluation** **Scales** **2** **(GATES** **2)**

Artistic Talent Checklist: Screening 73 Identification 76 **Scales** **for** **Rating** **the** **Behavior** **Characteristics** **of** **Superior** **Students**

Art Checklist: Screening 59 Identification 61 Musical Checklist: Screening 37 Identification 39 Drama Checklist: Screening 54 Identification 57