



Fairfield Union Local School District

Board of Education Office
6417 Cincinnati-Zanesville Road NE
Lancaster, OH 43130

Phone: (740)536-7384

Fax: (740)536-9132

www.fairfieldunion.org

Parents and students,

As we prepare for the coming year, I believe it is essential we have a common approach and set of expectations for how we will handle the delivery of instruction to our students. We are going to try to keep flexibility within the system for teachers to make things work in their classroom, but we do want to have some overriding common themes.

First, we will initially direct all students to their Google Classroom(s), which will serve as the launching point for all classroom activities. Students and parents may notice each teacher devises their Google Classroom differently, but the Google Classroom will be the platform from which all assignments are shared with students.

Once students are in their Google Classroom, teachers will be able to direct students to lessons from the classroom. All students may have assignments in the Google Classroom and/or through the VLA platform in ProgressBook. It is our goal for lesson topics to be the same to keep students aligned, but assessments may vary depending on the educational environment of the student.

As we prepare for the unknown, I believe it is in our best interest to prepare with a long-term vision. I firmly believe there is a good chance we could be forced into a Red Status Level at some point in the school year. Additionally, I am optimistic that at some point we will be able to return to a Green Status Level. Either way, once we have all students in the same learning environment (100% Remote with Red or 100% In-Person with Green), we would need all students to receive instruction in the same manner.

With these thoughts in mind, here are some guidelines and expectations for the coming year:

- **For Green, Yellow or Orange Status Levels**
 - **All** students would go to the Google Classroom to access all work.
 - For students who are 100% Remote - From the Google Classroom students would be directed to work on the VLA platform in ProgressBook. Teachers have the option of supplementing that platform with materials from the Google Classroom.



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- For students in the 50/50 model - Teachers have the option of using VLA, but most work will come from in-person instruction and the Google Classroom. We are recommending teachers use VLA to some extent in preparation for needing it at some point in the future for all students (Red Status Level).
- **For Red Status Level**
 - **All** students would go to the Google Classroom to access all work.
 - All students should be receiving the same assignments regardless of their standing (50/50 or VLA) prior to the district moving to Red Status Level. This will require some initial work to get all students on the same page when a transition is made.
 - The VLA platform should be used for all students. Teachers are encouraged to supplement the VLA platform with activities and lessons housed in the Google Classroom.
- **Google Meets**
 - It is strongly recommended that teachers arrange for routine Google Meets during daily class time. It is important to keep students who are in a remote environment engaged with their classmates. We want all students to know they are still with us, and we want to constantly prepare for the day we have all of our students back together in the classroom.
- **Attendance for Students in a Remote Learning Environment**
 - We strongly recommend students who are in a remote learning environment follow their normal school schedule. However, we know this is not always possible for families.
 - Attendance will be taken by checking to see that students log in to their Google Classroom daily. The time of day the login occurs is not as important as logging in daily.
 - For students who do not have internet, we will also be using progress on assignments as a measure to take attendance.



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- **Grades**

- Fairfield Union will return to normal grading procedures. It is imperative students closely monitor assignment due dates and submit all work in a timely manner. Fairfield Union will use the Board of Education approved grading scale found in the student handbook.

Additional information will be shared with students through the Google Classroom of each teacher the student has during the day. Student schedules are now available in ProgressBook or parents may contact their respective building for a schedule. If you have any questions, please contact your building principal or contact me for further guidance.

Respectfully,

Chad Belville
Superintendent